



## ST. ELIZABETH'S SCHOOL

---

### OVERVIEW

[St. Elizabeth's School](#) seeks an experienced and dynamic Early Literacy Specialist for the 2024–2025 school year. The ideal candidate is steeped in personal and professional commitment to equity in education, child development, and culturally responsive pedagogy, and is well-versed in high quality, multi-sensory, systematic, and structured literacy intervention.

#### Job Summary

The Early Literacy Specialist uses research-based methodology, infused with joyful learning to support students in their reading development, mastery with assistive technology, and positive self-identity. The Literacy Interventionist will work with students 1:1 and/or in small groups 2-5x per week to improve specific reading skills. Most students have been previously identified with dyslexia, demonstrate indicators of dyslexia, and/or are not yet meeting grade level expectations in reading due to other variables, such as limited exposure to literacy outside of school or English as a second language development.

St. Elizabeth's School is a K–8 Episcopal school in Denver founded on the principles of equity, belonging, and excellence, and that a family's current financial circumstances should not dictate a child's future. A sliding-scale tuition model, dedicated and dynamic faculty and staff, and a supportive community make this an exciting opportunity. People of color and members of underrepresented groups are encouraged to apply. Teaching at St. Elizabeth's requires a BA or equivalent, and an MA is preferred. As an Equal Opportunity Employer, St. Elizabeth's School is committed to being an environment in which all people are respected and valued. As such, discrimination in any form, such as that based on race, religion, ethnicity, gender, gender identity, sexual orientation, age, or socio-economic status, will not be tolerated. The school actively works to acknowledge, respect, and celebrate the individual and common threads of our humanity.

---

### EARLY LITERACY SPECIALIST [PART-TIME, 20 HOURS/WK]

**Reports to:** Lower School Head

#### Essential Duties and Responsibilities

- Provide high quality, multi-sensory, systematic, structured literacy intervention to Tier 2/3 Kindergarten through 2nd-grade students in a 1:1 or small group setting
- Collaborate with teachers to implement and ensure high quality Tier 1 literacy development and alignment K-2
- Administer progress monitoring at set intervals using AimsWeb+ and/or EasyCBM and provide screening assessments for students not yet meeting grade level expectations in reading
- Monitor growth and make data informed decisions about an intervention plan in collaboration with the classroom teacher, family, and Lower School Learning Specialist
- Provide written updates and documentation to the classroom teacher, family, and Lower School Learning Specialist at regularly scheduled intervals
- Support families with home literacy programming
- Support students in building a positive sense of identity, joy in learning, self-awareness, and self-advocacy in relation to their learning profile
- Other duties as determined by the Head of School

### Qualification Requirements

- Bachelor's degree in education, literacy, reading, or a related field required, and a Master's degree in special education with a certification in reading intervention strongly preferred.
- 3–5 years as a learning specialist, special education teacher, literacy interventionist, or related role.
- Training in Orton-Gillingham methodology required.
- Experience working with students and families from underrepresented groups and/or have limited access to resources required.
- Extensive experience and training with: dyslexia, equity in education, implicit bias, trauma-informed teaching, executive function, universal design for learning, and a wide range of complex learning needs, strongly preferred.
- Proficiency and experience with Google Suites, Google Read and Write, Learning Ally (or willingness to train) required.

**Pay Range** \$36,120–\$ 40,093

### Benefits

Part-time at St. Elizabeth's School are offered a wide range of benefits, including:

Holidays	Bereavement Leave	Professional Development
Sick/Personal Leave	Direct Deposit	Computer Purchase Program
Administrative Leave	Jury Duty Pay	Free Aftercare

### How to Apply:

To apply, please review our [website](#) and our [Inclusive Language Guide](#) and email/share the following as one file to **Amber Hornbacher**: [ahornbacher@sesden.org](mailto:ahornbacher@sesden.org):

- Cover letter addressed to Amber Hornbacher, Head of Lower School
- Resume
- List of three references with contact information, at least one of which is a supervisor.

Position will remain open until filled.

### Non-discrimination Statement

St. Elizabeth's is committed to building a diverse, equitable, and inclusive educational community and does not discriminate on the basis of race, color, national origin, ancestry, age, religion, creed, disability, sex, sexual orientation, gender identity, gender expression, marital status, familial status, national origin, and any other class of individuals protected under federal, state, or local law, regulation, or ordinance.