



ST. ELIZABETH'S SCHOOL

OVERVIEW

An intentionally inclusive school, [St. Elizabeth's School](#) seeks candidates who are interested in and committed to equity, inclusion, and justice. People of color and members of other underrepresented groups are encouraged to apply. Teaching at St. Elizabeth's requires a BA or equivalent, and an MA is preferred. An Equal Opportunity Employer, St. Elizabeth's School is committed to being an environment in which all people are respected and valued. As such, discrimination in any form, such as that based on race, religion, ethnicity, gender, gender identity, sexual orientation, age, or socio-economic status will not be tolerated. The school actively works to acknowledge, respect, and celebrate the individual and common threads of our humanity.

LOWER SCHOOL MATH COACH [GRANT-FUNDED, FULL-TIME]

St. Elizabeth's School, an intentionally inclusive K-8 school in northeast Denver, seeks an Instructional Mathematics Coach for the 2022-2023 school year. This position is grant-funded. The successful candidate will be an employee of Results Learning in Denver, CO and will be assigned 100% to St. Elizabeth's School.

Reports to: Head of Lower School

Job Summary

The Math Coach works in Lower School with our students, faculty, and families. The coach is responsible for ensuring that the LS mathematics program is effective. Some of the Math Coach's responsibilities will include: curriculum, interventions, maintaining pedagogical best practices, data aggregation and disaggregation, professional development, and differentiation. Collaborating with faculty, students, and families daily, the coach will exemplify expertise in mathematics best practices and be a knowledgeable and skillful teacher and leader in the school community.

Essential Duties and Responsibilities

- Provide professional development to teams and individual teachers in a coaching framework, one on one and in groups
- Be a leader in and model current mathematics pedagogy and instructional practices
- Observe teaching and provide constructive feedback to enhance and support the development of teachers
- Collaborate well with colleagues to plan, create, and implement curriculum that is developmentally appropriate and actively engages students in making connections, solving problems, and thinking independently
- Serve as an advisor and Math expert in instructional practices and approaches that result in student growth and success
- Partner with Student Support to provide intervention.
- Collaborate with middle school math department colleagues
- Stay abreast of current research and best practices to support the growth of all students and faculty
- Comfort with and desire to use educational technology, e.g., Google Suite, Lexia, SeeSaw, IXL

Qualification Requirements

- Bachelor's degree in elementary education or a related field, Masters degree preferred
- Experience with instructional coaching
- Experience with elementary math instruction
- Minimum 5 years teaching experience
- Immersion in equity work and a commitment to fostering culturally competent and inclusive learning environments
- Effective use of technology in teaching and learning
- Exceptional written and oral communication skills and excellent organizational skills
- Strategic thinker and empathetic problem-solver
- Self-aware
- Committed to the mission and values of St. Elizabeth's School

Salary Range \$55,000-\$60,000

Benefits

Eligible employees are offered benefits, including:

Health and Dental Insurance	Administrative Leave	Computer Purchase Program
Health Savings Account (HSA)	Bereavement Leave	Free Aftercare
Holidays	Jury Duty Pay	
Sick/Personal Leave	Professional Development	

How to Apply:

To apply, please provide the following:

1. Cover letter addressed to Christian Cloud, Head of Lower School
2. Statement of Educational Philosophy
3. Resume
4. List of four references with contact information

Email the above in ONE document to: ccloud@sesden.org. *The position will remain open until filled.*

Non-discrimination Statement

St. Elizabeth's is committed to building a diverse, equitable and inclusive educational community and does not discriminate on the basis of age, race, religion, gender, gender identity, sexual orientation, or national or ethnic origin.