



ST. ELIZABETH'S SCHOOL

OVERVIEW

An intentionally inclusive school, [St. Elizabeth's School](#) seeks candidates who are interested in and committed to equity, inclusion, and justice. People of color and members of other underrepresented groups are encouraged to apply. Teaching at St. Elizabeth's requires a BA or equivalent, and an MA is preferred. An Equal Opportunity Employer, St. Elizabeth's School is committed to being an environment in which all people are respected and valued. As such, discrimination in any form, such as that based on race, religion, ethnicity, gender, gender identity, sexual orientation, age, or socio-economic status will not be tolerated. The school actively works to acknowledge, respect, and celebrate the individual and common threads of our humanity.

LOWER SCHOOL SPANISH TEACHER [PART-TIME]

St. Elizabeth's School, an intentionally inclusive K-8 school in northeast Denver, seeks a Lower School Spanish Teacher for the 2022–2023 school year.

Reports to: Division Head

Job Summary

Through exposure to the diverse cultures of the Spanish-speaking world, the Lower School Spanish teacher enhances students' cultural awareness, literacy, and understanding. This person helps students develop the listening, speaking, reading, and writing skills to interpret the array of cultures and to interact meaningfully and respectfully with native Spanish speakers and authentic texts. All teachers at St. Elizabeth's School promote the academic, social/emotional, and spiritual development of all students in the class and are steeped in personal and professional commitment to equity in education. All teachers are versed in culturally responsive pedagogy and assessment and support the best interests of the child within the context of St. Elizabeth's mission and core values. This is a part-time position, roughly 12 hours per week.

Essential Duties and Responsibilities

- Provide high-quality, relevant Spanish instruction to Kindergarten through fifth-grade classes
- Demonstrate cultural awareness, including knowledge of themselves and the cultural lenses they bring to interactions
- Ability to interact respectfully with cultures other than their own and the ability to cultivate meaningful relationships with people who have different cultural frameworks
- Maintain Spanish budget with supply orders and upkeep
- Demonstrate a love of children and an understanding of child development and how children learn
- Support the academic/social/emotional/spiritual development of all students
- Stay abreast of current research and best practices to support the growth of all students
- Collaborate well with colleagues to plan, create, and implement curriculum that is developmentally appropriate and actively engages students in making connections, solving problems, and thinking independently
- Possess a comfort with and desire to use educational technology, e.g., Google Suite, SeeSaw
- Communicate effectively through newsletters, calls, messages on ParentSquare and notes with families about school life, student learning, and child development
- Engage in ongoing assessment of student learning to inform teaching
- Maintain up-to-date and accurate records about students and their progress
- Complete and submit written comments and grades about students and their progress as determined by the Employee Handbook

- Build a caring and respectful classroom environment in which differences are celebrated
- Share supervisory duties and general support and care of the school community
- Perform necessary routine tasks and daily maintenance of the classroom
- View challenges and problems as opportunities for growth and transformation
- Model integrity, curiosity, responsibility, flexibility, and respect for all persons as well as an appreciation for racial, religious, cultural, and gender diversity and by committing to personal and professional growth in equity and justice in education
- Attend Faculty In-Service, Back-to-School Conferences, Parent-Teacher Conferences, Open Houses, Back-to-School BBQ, Winter Concert, Spring Showcase, and faculty meetings as determined by the Head of School
- Organize and participate in field trips
- Participate in admissions process—screening and providing feedback on candidates in a timely manner
- Perform other duties as assigned by the Head of School

Qualification Requirements

- Bachelor’s degree or equivalent course work in education or related field
- Native or near native fluency in Spanish
- Mastery in working with a variety of levels of language proficiency in one classroom
- Immersion in equity work and a commitment to fostering culturally competent and inclusive learning environments
- Effective use of technology in teaching and learning
- Exceptional written and oral communication skills and excellent organizational skills
- Strategic thinker and empathetic problem-solver
- Self-aware
- Committed to the mission and values of St. Elizabeth’s School

Salary Range: \$15,000–16,660

Benefits

Eligible employees at St. Elizabeth’s School are offered a wide range of benefits, including:

403(b) Retirement Savings Plan	Life Insurance	Vacation Leave
Health, Dental, and Vision Insurance	Holidays	Direct Deposit
Health Savings Account (HSA)	Sick/Personal Leave	Jury Duty Pay
Long-Term Disability Insurance	Sick Leave Bank	Professional Development
Short-Term Disability Insurance	Administrative Leave	Computer Purchase Program
	Bereavement Leave	Free Aftercare

How to Apply:

To apply, please email the following **by May 18 to Christian Cloud, Lower School Head**

1. Cover letter addressed to Christian Cloud, Lower School Head
2. Statement of Educational Philosophy
3. Resume
4. List of four references with contact information

Non-discrimination Statement

St. Elizabeth’s is committed to building a diverse, equitable and inclusive educational community and does not discriminate on the basis of age, race, religion, gender, gender identity, sexual orientation, or national or ethnic origin.