



ST. ELIZABETH'S SCHOOL

OVERVIEW

An intentionally inclusive school, St. Elizabeth's School seeks candidates who are interested in and committed to equity, inclusion, and justice. People of color and members of other underrepresented groups are encouraged to apply. Teaching at St. Elizabeth's requires a BA or equivalent, and an MA is preferred. An Equal Opportunity Employer, St. Elizabeth's School is committed to being an environment in which all people are respected and valued. As such, discrimination in any form, such as that based on race, religion, ethnicity, gender, gender identity, sexual orientation, age, or socio-economic status will not be tolerated. The school actively works to acknowledge, respect, and celebrate the individual and common threads of our humanity.

LITERACY INTERVENTIONIST

[GRANT-FUNDED, 18 HOURS PER WEEK W/ THE POSSIBILITY OF ADDITIONAL CONTRACTED HOURS WITH RESULTS LEARNING]

St. Elizabeth's School, an intentionally inclusive K-8 school in northeast Denver, seeks a Literacy Interventionist for the 2022–2023 school year. This position is grant-funded. The successful candidate will be an employee of Results Learning in Denver, CO and will be assigned 100% to St. Elizabeth's School. This hourly position will run from Sept 19th - May 19th and will follow the SES school year calendar for days off, with an additional week added to winter break (Total= 32 weeks).

Reports to: Director of Learning Support

Job Summary

The Literacy Interventionist position uses research-based methodology, infused with joyful learning to support extraordinary students in their reading development, mastery with assistive technology and positive self-identity. The Literacy Interventionist will work with students 1:1 and or in small groups 2-5x per week to improve specific reading skills. Most students have been previously identified with dyslexia, demonstrate indicators of dyslexia and/or are not yet meeting grade level expectations in reading due to other variables, such as limited exposure to literacy outside of school or English as a second language development.

Essential Duties and Responsibilities

- Provide high quality, multi-sensory, systematic, structured literacy intervention to K-5 students in a 1:1 or small group setting.
- Administer progress monitoring at set intervals using AimsWeb+ and/or Dibels 8th Edition (TBD) and provide screening assessments for students not yet meeting grade level expectations in reading.
- Monitor growth and make data informed decisions about an intervention plan in collaboration with the classroom teacher, family and Director of Learning Support.
- Coach students on assistive technology tools, such as learning Ally and Google Read and Write.
- Provide written updates and documentation to the classroom teacher, family and Director of Learning Support at regularly scheduled intervals.
- Support students in building a positive sense of identity, joy in learning, self-awareness and self-advocacy in relation to the superpowers and challenges of their learning profile.
- Other duties as determined by the Head of School and Director of Learning Support.

Qualification Requirements

- B.S. or M.S. in Special Education and Colorado Teaching License (or ability to obtain by August 2022), strongly preferred.
- B.S. Special Education or Elementary Education with further targeted training in literacy intervention, required.
- Training in Orton-Gilligham methodology required. Training in SMARTER Intervention required, but will be provided if needed.
- Experience working with students and families from underrepresented groups and/or have limited access to resources required.
- Extensive experience and training with: dyslexia, equity in education, implicit bias, trauma-informed teaching, executive function, UDL and a wide range of complex learning needs, strongly preferred.
- 3–5 years as a learning specialist, special education teacher, literacy interventionist or related role.
- Proficiency and experience with Google Suites, Google Read and Write, Learning Ally (or willingness to train) required.

Leadership Qualities

Demonstrates...

- Flexibility
- Perseverance
- Resourcefulness
- Critical thinking and Creativity
- Collaboration
- Self-awareness
- Ability to listen well and seek understanding
- Desire to actively participate in social justice work
- Strong organizational skills
- Ability to communicate clearly and effectively, verbally and in writing

Pay Range \$35-\$40 per hour

Benefits

Eligible employees are offered benefits, including:

Holidays	Bereavement Leave	Professional Development
Sick/Personal Leave	Jury Duty Pay	Free Aftercare
Administrative Leave		

How to Apply:

To apply, please review our website and our [Inclusive Language Guide](#) and provide the following **by May 13**:

1. Cover letter addressed to Julie Dani, Director of Student Support
2. Statement of Educational Philosophy, including your connection to our mission.
3. Resume
4. List of four references with contact information

Email the above to: jdani@sesden.org

Non-discrimination Statement

St. Elizabeth's is committed to building a diverse, equitable and inclusive educational community and does not discriminate on the basis of age, race, religion, gender, gender identity, sexual orientation, or national or ethnic origin.