

## **OVERVIEW**

An intentionally inclusive school, St. Elizabeth's seeks candidates who are interested in and committed to equity, inclusion, and justice. People of color and members of other underrepresented groups are encouraged to apply. Teaching at St. Elizabeth's requires a BA or equivalent, and an MA is preferred. An Equal Opportunity Employer, St. Elizabeth's School is committed to being an environment in which all people are respected and valued. As such, discrimination in any form, such as that based on race, religion, ethnicity, gender, gender identity, sexual orientation, age, or socio-economic status will not be tolerated. The school actively works to acknowledge, respect, and celebrate the individual and common threads of our humanity.

# MIDDLE SCHOOL LEARNING SUPPORT TEACHER (PART-TIME 80% W/BENEFITS)

St. Elizabeth's School, an intentionally inclusive K-8 school in northeast Denver, seeks a **Middle School** Learning Support Teacher (80% time) for the 2022–2023 school year.

Reports to: Director of Learning Support

#### **Job Summary**

The Middle School Learning Support Teacher assists middle school students with learning strategies, executive function coaching and individual instruction/intervention. This is a new position at St. Elizabeth's and an opportunity for innovation in teaching and learning. The Middle School Learning Support Teacher will collaborate closely with the Director of Learning Support, the middle school faculty and the leadership team to develop an effective learning support framework for the middle school. The Middle School Learning Support Teacher is an 80% position and eligible for benefits.

#### **Essential Duties and Responsibilities**

- Provide 1:1 and small-group intervention, executive function coaching and academic tutoring
- Coach students and teachers with assistive technology tools such as: Google Read and Write and LearningAlly
- Support students in building self-awareness, self-advocacy and positive self-identity connected to their learning profile
- Maintain an intensive caseload of approximately 10-12 students (with an additional 4-6 students for monitoring and consultation)
- Teach one 45-minute period of 6th-grade study skills/executive function per weekAssess student growth and use data to inform instruction and intervention
- Implement middle school universal screening assessments 3x per year
- Build relationships with families in a way that honors their voices and wisdom as a cherished part of their student's educational team
- Work with community partners to complete learning evaluations / 504 plans
- Partner with classroom teachers to understand the key findings and recommendations of a learning evaluation and to build accommodations and modifications into lesson plans and student materials
- Collaborate with the Admissions team to screen potential applicants for learning support needs
- Collaborate with Middle School teaching team to deepen differentiation and UDL practices
- Collaborate with the Middle School Student Support team to effectively respond to student needs

- Engage in on-going learning opportunities to grow your passion and expertise
- Develop and maintain communication and documentation related to learning support
- Attend faculty meetings, division level meetings, professional development and perform other duties as determined by the Head of School
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## **Required Qualifications**

- Bachelor's degree in special education or related field. Master's degree or equivalent training, strongly preferred.
- 3-5 years as a learning specialist, special education teacher, or related role.
- Experience working with students and families from underrepresented groups and/or have limited access to resources
- Confidence and experience with Middle School reading, writing, and mathematics
- Extensive experience and training with: equity in education, implicit bias, executive function, UDL and a wide range of complex learning needs, strongly preferred.

## Leadership Qualities

Demonstrates...

- Flexibility
- Perseverance
- Resourcefulness
- Critical thinking
- Creativity
- Self-awareness

- Ability to listen well and seek understanding
- Desire to actively participate in social justice work
- Strong organizational skills
- Ability to communicate clearly and effectively, verbally and in writing

## **Salary Range**

\$38,000-55,000, depending on years of experience and degrees

## Benefits

Eligible employees at St. Elizabeth's School are offered a wide range of benefits, including:

403(b) Retirement Savings Plan Health, Dental, and Vision Insurance Health Savings Account (HSA) Long-Term Disability Insurance Short-Term Disability Insurance Life Insurance Holidays Sick/Personal Leave Sick Leave Bank Administrative Leave Bereavement Leave Vacation Leave Direct Deposit Jury Duty Pay Professional Development Computer Purchase Program Free Aftercare

## How to Apply:

To apply, please provide the following **February 1**:

- 1. Cover letter addressed to Adriana Murphy, Head of School
- 2. Statement of Educational Philosophy
- 3. Resume
- 4. List of four references with contact information

Email the above to: <a href="mailto:amurphy@sesden.org">amurphy@sesden.org</a>

#### **Non-discrimination Statement**

St. Elizabeth's is committed to building a diverse, equitable and inclusive educational community and does not discriminate on the basis of age, race, religion, gender, gender identity, sexual orientation, or national or ethnic origin.