



ST. ELIZABETH'S SCHOOL

OVERVIEW

[St. Elizabeth's School](#) seeks a full-time 2nd Grade Lead Teacher for the 2023–2024 school year. St. Elizabeth's School is a K–8 Episcopal school in Denver committed to the principles of equity, belonging, and excellence, and to the belief that a family's current financial circumstances should not dictate a child's future. A sliding-scale tuition model, a dedicated and dynamic faculty and staff, and a supportive community make this an exciting opportunity for a passionate teacher seeking to work toward equity and social justice. People of color and members of other underrepresented groups are strongly encouraged to apply. An Equal Opportunity Employer, St. Elizabeth's School is committed to being an environment in which all people are respected and valued. As such, discrimination in any form, such as that based on race, religion, ethnicity, gender, gender identity, sexual orientation, age, or socio-economic status will not be tolerated. The school actively works to acknowledge, respect, and celebrate the individual and common threads of our humanity.

2ND GRADE LEAD TEACHER [FULL-TIME]

St. Elizabeth's School, an intentionally inclusive K-8 school in northeast Denver, seeks a 2nd Grade Lead Teacher for the 2023–2024 school year.

Reports to: Lower School Head

Job Summary

The 2nd Grade Lead Teacher promotes the academic, social/emotional, and spiritual development of all students in the class and is steeped in personal and professional commitment to equity in education. The 2nd Grade Lead Teacher is versed in culturally responsive pedagogy and assessment and supports the best interests of the child within the context of St. Elizabeth's mission and core values. This person would teach core subjects (reading, writing, math, science, and social studies) to a class of approximately 18–20 students and would work with a teacher associate who is in the classroom for 30 hours each week. This full-time position offers a competitive salary, plus excellent benefits, including a premium-free health plan option, support of graduate work, and a generous retirement plan.

Essential Duties and Responsibilities

- Demonstrate a love of children and an understanding of child development and how children learn
- Support the academic/social/emotional/spiritual development of all students
- Stay abreast of current research and best practices to support the growth of all students
- Collaborate well with colleagues to plan, create, and implement curriculum that is developmentally appropriate and actively engages students in making connections, solving problems, and thinking independently
- Comfort with and desire to use educational technology, e.g., Google Suite, SeeSaw, IXL
- Communicate effectively through newsletters, calls, messages on ParentSquare and notes with families about school life, student learning, and child development
- Engage in ongoing assessment of student learning to inform teaching
- Maintain up-to-date and accurate records about students and their progress

- Submit written comments and grades about students and their progress as determined by the Employee Handbook
- Build a caring and respectful classroom environment in which differences are celebrated
- Share supervisory duties and general support and care of the school community
- Perform necessary routine tasks and daily maintenance of the classroom
- View challenges and problems as opportunities for growth and transformation
- Model integrity, curiosity, responsibility, flexibility, and respect for all persons as well as an appreciation for racial, religious, cultural, and gender diversity and by committing to personal and professional growth in equity and justice in education
- Attend school functions
- Participate in admissions process—screening and providing feedback on candidates in a timely manner
- Perform other duties as assigned by the Head of School

Qualification Requirements

- Bachelor's degree; Master's degree in elementary education preferred
- Minimum 3–5 years' experience as a Lead Teacher
- Immersion in equity work and a commitment to fostering culturally competent and inclusive learning environments
- Knowledge of trauma-informed teaching practices
- Training in Orton-Gillingham or Science of Reading (or willingness to train)
- Experience with Responsive Classroom (or willingness to train)
- Effective use of technology in teaching and learning
- Exceptional written and oral communication skills and excellent organizational skills
- Self-aware
- Committed to the mission and values of St. Elizabeth's School

Salary Range: \$49,500–\$59,000, depending on years of experience

Benefits

Eligible employees at St. Elizabeth's School are offered a wide range of benefits, including:

403(b) Retirement Savings Plan	Life Insurance	Vacation Leave
Health, Dental, and Vision Insurance	Holidays	Direct Deposit
Health Savings Account (HSA)	Sick/Personal Leave	Jury Duty Pay
Long-Term Disability Insurance	Sick Leave Bank	Professional Development
Short-Term Disability Insurance	Administrative Leave	Computer Purchase Program
	Bereavement Leave	Free Aftercare

How to Apply:

To apply, please review our [website](#) and our [Inclusive Language Guide](#) and email the following to Adriana Murphy, Head of School (amurphy@sesden.org). This posting will remain open until filled.

1. Cover letter addressed to Adriana Murphy, Head of School
2. Statement of Educational Philosophy
3. Resume
4. List of three references with contact information

Non-discrimination Statement

St. Elizabeth's is committed to building a diverse, equitable and inclusive educational community and does not discriminate on the basis of age, race, religion, gender, gender identity, sexual orientation, or national or ethnic origin.