



## ST. ELIZABETH'S SCHOOL

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### JOB SUMMARY

[St. Elizabeth's School](#) seeks an enthusiastic and skilled MIDDLE SCHOOL SOCIAL STUDIES AND SOCIAL JUSTICE TEACHER for the 24–25 school year with the possibility of a start date May 1, 2024. The ideal candidate is steeped in personal and professional commitment to equity in education and is versed in child development and culturally responsive pedagogy. The Middle School Social Studies and Social Justice Teacher teaches eight 60-minute periods of social studies (four for grades 6 and four for grade 7) and six 45–60 minute periods of social justice studies (one for each grade, 4-8) per week. The Middle School Social Studies and Social Justice Teacher also serves as a Middle School Advisor for a group of approximately 12-14 students.

St. Elizabeth's School is a K–8 Episcopal school in Denver founded on the principles of equity, belonging, and excellence, and that a family's current financial circumstances should not dictate a child's future. A sliding-scale tuition model, dedicated and dynamic faculty and staff, and a supportive community make this an exciting opportunity. People of color and members of underrepresented groups are encouraged to apply. Teaching at St. Elizabeth's requires a BA or equivalent, and an MA is preferred. As an Equal Opportunity Employer, St. Elizabeth's School is committed to being an environment in which all people are respected and valued. As such, discrimination in any form, such as that based on race, religion, ethnicity, gender, gender identity, sexual orientation, age, or socio-economic status, will not be tolerated. The school actively works to acknowledge, respect, and celebrate the individual and common threads of our humanity.

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### MIDDLE SCHOOL SOCIAL STUDIES & SOCIAL JUSTICE TEACHER [FULL-TIME]

**Reports to:** Division Head

#### Essential Duties and Responsibilities

- Teach eight 60-minute periods of social studies (four for grades 6 and four for grade 7) and six 45–60 minute periods of social justice studies (one for each grade, 4-8) per week
- Foster students' holistic development and learning, staying updated with educational research and best practices
- Build a caring and respectful classroom environment in which differences are celebrated
- Lead and participate in homeroom meetings and activities
- Respond to individual students' learning needs and create enrichment opportunities
- Collaborate with colleagues to plan, create, and implement curriculum that is developmentally appropriate and actively engages students in making connections, communicating effectively, solving problems, and thinking independently
- Communicate via school platforms with families about school life, student learning, and child development
- Maintain up-to-date records, including student progress, assessments, and curriculum
- Engage in ongoing assessment of student learning to inform teaching
- Complete and submit written comments and grades about students and their progress as determined by the Employee Handbook
- Share supervisory duties and general support and care of the school community
- Organize and participate in field trips
- Participate in admissions process—screening and providing feedback on candidates
- Model school values of compassion, curiosity, courage, and connection

- Attend school functions
- As an Advisor, lead community-building activities, conducting grade checks, and facilitate social and emotional lessons once per week.
- Attend Middle School Kid Talk meetings, Middle School Team meetings, Wednesday after-school collaborative meetings, and Professional Learning Days
- Perform other duties as assigned by the head of school

### Qualification Requirements

- Bachelor's degree; Master's degree in a Social Studies-related field is preferred
- Minimum 3–5 years' experience as a teacher
- Deep understanding of child development, commitment to and enjoyment of, teaching students age 9–14
- Thorough knowledge of content areas
- Knowledge of trauma-informed teaching practices
- Experience with universal design for learning, culturally responsive pedagogy, standards-based assessment, grading, and reporting, and restorative practices (or willingness to train in these models)
- Effective use of technology in teaching and learning ( e.g., Promethean Board)
- Skilled in navigating the Google Suite of applications (Gmail, Google Drive, Google Calendar, Google Classroom, etc.)
- Exceptional written and oral communication skills and excellent organizational skills
- Self-awareness
- Commitment to the mission and values of St. Elizabeth's School

**Salary Range:** \$50,800–\$65,750, depending on years of experience

### Benefits

Eligible employees at St. Elizabeth's School are offered a wide range of benefits, including:

403(b) Retirement Savings Plan	Holidays	Jury Duty Pay
Health, Dental, Vision Insurance	Sick/Personal Leave	Professional Development
Health Savings Account (HSA)	Administrative Leave	Computer Purchase Program
Long-Term Disability Insurance	Bereavement Leave	Free Aftercare
Short-Term Disability Insurance	Vacation Leave	
Life Insurance	Direct Deposit	

### How to Apply:

To apply, please review our [website](#) and our [Inclusive Language Guide](#) and email/share the following as one folder to **Ruth Poulsen**: [rpoulsen@sesden.org](mailto:rpoulsen@sesden.org). Position will remain open until filled.

1. Cover letter addressed to Ruth Poulsen, Head of Middle School
2. Resume
3. List of three references with contact information, at least one of which is a supervisor.

### Non-discrimination Statement

St. Elizabeth's is committed to building a diverse, equitable, and inclusive educational community and does not discriminate on the basis of race, color, national origin, ancestry, age, religion, creed, disability, sex, sexual orientation, gender identity, gender expression, marital status, familial status, national origin, and any other class of individuals protected under federal, state, or local law, regulation, or ordinance.